

History					
	Autumn		Spring	Summer	
Year 6	'the war to end all wars'			Gifts of the Greeks!	
	Term 1	Term 2		Term 1	Term 2
	Understanding main changes(both people & world events) leading up to WW2 and the impact it had upon Britain	Britain since the 1930s – using evidence to deduce information about the past		Ancient Greece – a study of Greek life and achievements and their influence on the western world	Politics – compare some of the historical times studied throughout and contrast differences in power and rule
<b>(knowledge) must know</b>	<ul style="list-style-type: none"> <li>-why Britain declared War on Germany in 1939</li> <li>-of Hitler's desire to rule Europe based on an ideology of race</li> <li>-how the battle of Britain prevented the invasion of Britain and what was done to develop Britain's resolve during the Blitz</li> <li>-how propaganda was used to influence public opinion</li> <li>-how nationalism motivated many individuals to join the Nazi Party</li> </ul>	<ul style="list-style-type: none"> <li>-the impact of the Great Depression in Britain; causes and consequences</li> <li>-the reasons for the introduction of the Welfare State, its aim and implementation</li> <li>-key events: George VI death/Elizabeth II crowned, Football WC, 1<sup>st</sup> female PM, Falklands War, peace in N. Ireland</li> <li>-the relevance of the 'Swinging Sixties' and its association with the birth of British pop music and fashion</li> </ul>		<ul style="list-style-type: none"> <li>-why historians refer to a golden age of Greece as 'Classical Greece', impact of architecture, science, literature and government</li> <li>-how Greece was ruled and the difference between the 'City-States', focussing on systems and development of beliefs(Athens, Sparta, Corinth and Olympia)</li> <li>-who and what Alexander the Great achieved and if the western world would be same without him</li> <li>-how the Greeks influenced sport and the legacy of the <u>Modern Olympics</u> (aims now and then)</li> </ul>	<ul style="list-style-type: none"> <li>-the evolution of democracy, recognising both advantages and disadvantages</li> <li>-purpose of expansion for Alexander and Hitler, what were their beliefs and motivation</li> <li>-the main differences in what Aristotle distinguished the three principal kinds of government: monarchy, aristocracy, and democracy</li> <li>-characteristics of leaders such as; Alexander, Churchill, Stalin, Margret Thatcher</li> </ul>
<b>(skills) be able to</b>	<ul style="list-style-type: none"> <li>-explain how the invasion of Poland and the ambitions of German expansion prompted Neville C. declaration</li> <li>-write arguments against the ideology of Nazism</li> <li>-use news footage/articles to develop an understanding of actions taken to combat Hitler/Nazis</li> <li>-describe media(posters) and the key features employed to influence opinion</li> <li>-debate the term 'nationalism' pros and cons</li> </ul>	<ul style="list-style-type: none"> <li>-create and complete timeline of key events since 1930 to present day which also indicates episodes in their family history</li> <li>-debate the relevance of the Welfare State; its original aim and the arguments for and against now</li> <li>-identify key aspects of fashion and pop which influenced society and changing attitudes</li> </ul>		<ul style="list-style-type: none"> <li>-identify <u>current features</u> of architecture(pillars), impact of scientific discoveries(watermill/crane), theatre(plays and masks) and democracy</li> <li>-list key features of different city-states and explain their preference and why</li> <li>-complete a journey of Alexander's conquest and identify countries on a modern map</li> <li>-review(opening ceremony of London Olympics) and debate the impact and legacy of 2012</li> </ul>	<ul style="list-style-type: none"> <li>-describe why the Magna Carter(1215) and the American constitution(1789) were established</li> <li>-debate the freedoms associated with democracy</li> <li>-compare and discuss the leaders: Alexander v Hitler</li> <li>-examine and identify features of government- monarchy, aristocracy, and democracy</li> <li>-identify and order key political figures on timeline</li> </ul>
<b>Key Vocabulary</b>	<b>society</b> <b>radical</b> <b>philosophy</b>	<b>collapse</b> <b>decade</b> <b>prosperity</b>		<b>monumental</b> <b>existence</b> <b>intrigue</b>	<b>archaic</b> <b>formation</b> <b>tyranny</b>
<b>Links</b>					
<b>Ass.</b>					
<b>Performanc e/debate/w orld of work</b>					